

Grade I Core Competences

Verification of competence, education and training

Candidate Name:	
Date of birth:	
Candidate email:	

I confirm that the person detailed above:

- 1 Has been employed by _____ (company name)
- 2 At the position of _____

Between the dates of _____ and _____
- 3 Totalling approximately _____ offshore days
- 4 I can confirm that the person holds a valid and authentic academic/trade qualification (where applicable) for the position at which they are employed (*please provide copies of certificates*) .
- 5 In my view the person has demonstrated the skills necessary to be deemed competent at the above grade in accordance with IMCA guidelines (if applicable) and within MTCS Competencies (listed on sheet 2). I would therefore like to recommend that they be assessed for the grade (please provide copies of recent appraisals/performance reviews).
- 6 The person has a valid offshore medical and survival suitable for the geographical area in which they work (*please provide copies of certificates*) .

Witness name:		Position:	
Witness signature:		Date:	
Witness email:		Witness contact no:	
Company name / address:			
MTCS (UK) Ltd Email: enquiries@mtcs.info		Tel: +44 (0)15394 40200 www.mtcsuk.com	

Job Summary:

These core competences are common to all Grade I survey positions.

Entry Level Specifications:

- Completed appropriate Auditing Training in accordance with IMCA R006
- Holds a Valid Certificate of Competence at ROV Supervisor or above OR Demonstrates experience of Previous Audits within the last 12 months

Competencies:

- 1) The ability to perform work activities in a safe manner, to legislative and company operating requirements
- 2) The ability to perform work activities in a safe manner, to legislative and company operating requirements
- 3) The ability to perform in a team, communicate effectively, supervise junior personnel and identify areas for personal improvement
- 4) The ability to perform in a team, communicate effectively, supervise junior personnel and identify areas for personal improvement
- 5) The ability to use word processing and spreadsheet packages
- 6) The ability to use word processing and spreadsheet packages
- 7) The ability to demonstrate a working knowledge of environmental conditions and marine practices
- 8) The ability to demonstrate a working knowledge of environmental conditions and marine practices